



**ERSKINE**  
THEOLOGICAL SEMINARY  
*For Christ and His Church*

<http://seminary.erskine.edu>

**HT-791**

**Historical Theology: Middle Ages Christianity in England**

Fall 2018 - Spring 2019

Dr. Michael A. Milton  
James Ragsdale Chair of Missions and Evangelism  
President, D. James Kennedy Institute of Reformed  
Leadership

**ERSKINE THEOLOGICAL SEMINARY**

Due West, South Carolina

For Appointments: Arrange with Mrs. Christine Hartung:

[chartung@faithforliving.org](mailto:chartung@faithforliving.org) or call 704-593-6506

## **CLASS MEETING TIMES AND LOCATION**

- Introduction Meeting between Professor and Student
- Eight-week intensive Independent Study
- Oral Review with Professor and Student
- Book report and final essay due at the conclusion of the Semester

## **CONTACT INFORMATION**

For appointments with the Professor of Record contact Mrs. Hartung:  
[chartung@trinitychapelct.org](mailto:chartung@trinitychapelct.org).

## **DESCRIPTION**

This course is designed to provide a reading-and-research-method course with assessment through *theological reflection* demonstrated by graduate-level research papers (one book report 3-5 pages and one 3-5 page essay, with cover page and bibliography). The book report will demonstrate a mastery of concepts in assigned readings. In the research paper, the student moves from event to experience, experience to Scripture, prayer, and on through critical thinking, that is, the application of the theological reflection to pastoral ministry.

“Theological reflection describes the process of learning directly from our experience. As an intentional and systematic activity in the classroom as well as through personal assignments, it attempts to enable individuals to discover God's presence in their experience, the difference God's presence makes in their lives, and what God expects as a result” (Kinast, 1990).

This syllabus includes guidance for master-level degree (MDIV, MATS, MAPM, ThM) and the Doctor of Ministry. The DMIN learning experience differs only in the amount of reading and the case study paper at the conclusion of the course.

Three credit hours.

## **COURSE LEARNING OUTCOMES (CLOs)**

This course is designed to introduce the theological student to the Biblical and theological foundations and resources to discern, practice, and sustain a spiritually healthy ministry as Christian shepherd and person. The purpose of this course is to help the seminary student to explore and grow in Biblical and theological understanding of vocation and the ongoing personal ministry of formation and

transformation through Word, Sacrament, and Prayer, expressed through a variety of spiritual formation resources available. By the completion of this course, the student will:

1. Understand and be able to articulate the major themes in pastoral theology and behavioral health.
2. Think and speak with precision about the theological nature of behavioral health in a pastoral setting.
3. Discover a method for assessing, diagnosing, and treating various presenting expressions of spiritually unhealthy behavioral patterns from a pastoral-theological perspective.
4. Be able to assess the theology of spiritual principles in behavioral health.
5. Articulate a methodology for assessing spiritual pathologies leading to behavioral problems.
6. Be able to articulate the vocational portrait of a church planter according to Scripture.
7. Demonstrate an understanding of the necessary relation of this study to the Church.

**GRADING, MODE OF INSTRUCTION, AND REQUIRED ASSIGNMENTS**

**GRADING AND EVALUATION**

The grading scale published in the seminary catalog will be used to arrive at your final grade.

The assignments will be given letter grades. For letter grades, the scale is:

A	4.0	3 . 0	2 . 0	1 . 0
A	3.7	2 . 7	1 . 7	0 . 7
B+	3.3	2 . 3	1. 3	0.0

**MODE OF INSTRUCTION**

The class will be taught using these modes of instruction: (1) Online Lectures (asynchronous lectures that can be reviewed 24/7) ; (2) Readings; (3) Research; (4) weekly 3-page research papers (in

Turabian, plus cover sheet, bibliography with at least two peer-reviewed journal articles cited); (4) weekly discussion that demonstrates theological reflection and critical thinking on the lesson of the week; and (5) a final church planting case study project (10 pages for MDIV; 15 pages for DMIN students).

Attendance at all class sessions is expected. Attendance at the very first class is mandatory. If absent for whatever reasons for more than one day class session or the equivalent (arriving late or leaving early), the student is expected to withdraw from the class or receive a failing grade for the course.

Lecture viewing and Discussion Group Participation 20%

- Reading Component: 70%
- Critical Book Review: 10%
- Final Research Paper: 20%
- Points: 100%

### **REQUIRED ASSIGNMENTS**

Summary of deliverable products for the course:

1. Readings and Research (80%). (CLOs 1, 2, 3, 4 and 5, 6, 7, 8)
2. Critical Book Review of one of the books read: (10%) (CLOs 1, 2, 3, 4 and 5)
4. Theological Reflection Paper with peer-reviewed citations (10%). (CLOs 1, 2 and 4)

### **CLASS OUTLINE**

- **First Meeting**
- **Reading, Research, and Writing**
- **Final Interview**

### **REQUIRED TEXTBOOKS**

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has this [bookstore portal](#). There you will find links to familiar vendors (CBD and Amazon) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus

Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

#### **REQUIRED READING AND VIEWING**

Late Medieval Religion and Its Critics. Yale University Open Courses. New Haven, 2009.  
Accessed November 11, 2018. <https://www.youtube.com/watch?v=6kf-GsRGb3Y&feature=youtu.be>.

Parker, G. H. W. *The Morning Star: Wycliffe and the Dawn of the Reformation*. Eugene, OR: Wipf & Stock Pub, 2006.

Venerable, Bede the. *Ecclesiastical History of the English People: With Bede's Letter to Egbert and Cuthbert's Letter on the Death of Bede*. Edited by D. Farmer. Translated by Leo Sherley-Price. Rev Ed edition. Penguin, 2003.

## BIBLIOGRAPHY

Note: This bibliography is for your scholarly and pastoral pursuits. Its inclusion should not be misconstrued as a blanket endorsement of any or all the entries by our faculty. We do believe that the titles represent a broad and good study of the subject.

Anselm, Jasper Hopkins, and Herbert Richardson. *Anselm of Canterbury*, 2013.

Catto, J. I. *Wyclif and Wycliffism at Oxford 1356–1430*. Oxford University Press, 1992.  
Accessed November 11, 2018.  
<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780199510122.001.0001/acprof-9780199510122-chapter-5>.

Fanous, Samuel, and Vincent Gillespie, eds. *The Cambridge Companion to Medieval English Mysticism* Edited by Samuel Fanous, 2011. Accessed November 11, 2018. /core/books/the-cambridge-companion-to-medieval-english-mysticism/E6000B4E3AE83CB92730D5CEA95C5F8F.

Hudson, Anne. *The Premature Reformation: Wycliffite Texts and Lollard History* by Anne Hudson. Clarendon Press, 1765.

Lahey, Stephen E. *John Wyclif*. Oxford; New York: Oxford University Press, 2009.

McSheffrey, Shannon. “Heresy, Orthodoxy and English Vernacular Religion 1480-1525.” *Past and Present* 186, no. 1 (2005): 47–80.

Parker, G. H. W. *The Morning Star: Wycliffe and the Dawn of the Reformation*. Eugene, OR: Wipf & Stock Pub, 2006.

Venerable, Bede the. *Ecclesiastical History of the English People: With Bede’s Letter to Egbert and Cuthbert’s Letter on the Death of Bede*. Edited by D. Farmer. Translated by Leo Sherley-Price. Rev Ed edition. Penguin, 2003.

*Late Medieval Religion and Its Critics*. Yale University Open Courses. New Haven, 2009.  
Accessed November 11, 2018. <https://www.youtube.com/watch?v=6kf-GsRGb3Y&feature=youtu.be>.

“John Wycliffe and the Dawn of the Reformation.” *Christian History | Learn the History of Christianity & the Church*. Accessed November 11, 2018.  
<https://www.christianitytoday.com/history/issues/issue-3/john-wycliffe-and-dawn-of-reformation.html>.

### **SEMINARY POLICIES**

All written work must conform to the latest edition of the Turabian manual of style and typed in twelve point type, Times New Roman (or similar), normally double-spaced, with open margins. Some reflection papers (which do not use footnotes) may be single spaced. See syllabus requirements for each assignment.

Turabian, Kate L., et. al. *A Manual for Writers of Research Papers, Theses, and Dissertations*  
Eighth ed. Chicago: University of Chicago Press, 2013. (464 pp., ISBN 9780226816388)

Additional writing guidelines are available in the [Sample Paper and Writing Aids](#) folder found on the Seminary's web site. Here you will find sample papers for several courses, a "Seminary Research Paper Template," a Bibliography sample, footnote samples, and more.

Students who may need more assistance are encouraged to make use of the [Write Here Center](#) (Click Here) for improved writing skills.

Students may find the [Erskine Theological Seminary Writing Rubric](#) (Click Here). Scroll down to the Writing Assessment Rubric and download.

All written work presented is expected to be the student's own unless credit for the ideas, words, etc. of others is clearly identified. Plagiarism in sermons costs pastors their jobs. Plagiarism in class will not be tolerated and penalties will be assigned in keeping with the Seminary's Catalog.

Students are strongly encouraged to review the provisions of the Seminary's Catalog, particularly those governing registration for and withdrawal from classes, class attendance, grades (including incomplete), academic conduct, and expectations for written assignments.