



**ERSKINE**  
THEOLOGICAL SEMINARY  
*For Christ and His Church*

<http://seminary.erskine.edu>

**MS-791**

**Missions and Contextualization: Sociology of Evangelicalism Since WWII**

Fall 2018 - Spring 2019

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of Reformed Leadership

**ERSKINE THEOLOGICAL SEMINARY**

Due West, South Carolina

For Appointments: Arrange through Mrs. Christine Hartung: [chartung@faithforliving.org](mailto:chartung@faithforliving.org) or call

704-593-6506

## **CLASS MEETING TIMES AND LOCATION**

- Introduction Meeting between Professor and Student
- Eight-week intensive Independent Study
- Oral Review with Professor and Student
- Book report and final essay due at the conclusion of the Semester

## **CONTACT INFORMATION**

For appointments with the Professor of Record contact Mrs. Hartung:  
[chartung@trinitychapelclt.org](mailto:chartung@trinitychapelclt.org).

## **DESCRIPTION**

This course is designed to provide a reading-and-research-method course with assessment through *theological reflection* demonstrated by graduate-level research papers (one book report 3-5 pages and one 3-5 page essay, with cover page and bibliography). The book report will demonstrate a mastery of concepts in assigned readings. In the research paper, the student moves from event to experience, experience to Scripture, prayer, and on through critical thinking, that is, the application of the theological reflection to pastoral ministry.

“Theological reflection describes the process of learning directly from our experience. As an intentional and systematic activity in the classroom as well as through personal assignments, it attempts to enable individuals to discover God's presence in their experience, the difference God's presence makes in their lives, and what God expects as a result” (Kinast, 1990).

This syllabus includes guidance for master-level degree (MDIV, MATS, MAPM, ThM) and the Doctor of Ministry. The DMIN learning experience differs only in the amount of reading and the case study paper at the conclusion of the course.

Three credit hours.

## **COURSE LEARNING OUTCOMES (CLOs)**

This course is designed to introduce the theological student to the Biblical and theological foundations and resources to discern, practice, and sustain a spiritually healthy ministry as Christian shepherd and person. The purpose of this course is to help the seminary student to explore and grow in Biblical and theological understanding of vocation and the ongoing personal ministry of formation and transformation

through Word, Sacrament, and Prayer, expressed through a variety of spiritual formation resources available.

By the completion of this course, the student will:

1. Understand and be able to articulate the major themes in social contextualization since WWII. (MATS SLOSs 1.2, 1.3, 2.2)
2. Think and speak with precision about the theological nature of missions and context in a pastoral setting. (MATS SLOs 1.1, 1.2, 1.3, 2.2, 2.3)
3. Discover a method for assessing, diagnosing, and treating various presenting expressions of dying churches from a pastoral-theological perspective. (MATS SLOs 1.1,1.2,1.3,2.1,2.2,2.3)
4. Be able to assess ta theology of spiritual principles in missions and contextualization. (MATS SLOs 1.1,1.2,1.3,2.1,2.2,2.3)
5. Articulate a methodology for missions that is Biblically faithful and contextually aware. (MATS SLO2 1.2, 1.2., 2.1)
6. Be able to articulate the nature of the mission of God in the world according to Scripture. (MATS SLOs 1.1, 1.3, 2.1)
7. Demonstrate an understanding of the necessary relation of this study to the Church. (1.1., 1.2, .1.3, 2.1)

## **GRADING, MODE OF INSTRUCTION, AND REQUIRED ASSIGNMENTS**

### **GRADING AND EVALUATION**

The grading scale published in the seminary catalog will be used to arrive at your final grade. The assignments will be given letter grades. For letter grades, the scale is:

A	4.0	3.0	2.0	1.0
A-	3.7	2.7	1.7	0.7
B+	3.3	2.3	1.3	0.0

### **MODE OF INSTRUCTION**

The class will be taught using these modes of instruction: (1) Professor-Student meetings; (2) Readings and Research; (3) a final research paper on a theme from within the course (8-10 pages).

- Reading Component: 70%
- Critical Book Review: 10%
- Final Research Paper: 20%
- Points: 100%

## REQUIRED ASSIGNMENTS

Summary of deliverable products for the course:

1. Readings and Research (70%). (CLOs 1, 2)
2. Critical Book Review of one of the books read: (10%) (CLOs 1, 2)
3. Theological Reflection Paper with peer-reviewed citations (20%). (CLOs 1,2,3, and 4)

## CLASS OUTLINE

- **First Meeting**
- **Reading, Research, and Writing**
- **Final Interview**

## REQUIRED TEXTBOOKS

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has this [bookstore portal](#). There you will find links to familiar vendors (CBD and Amazon) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

## REQUIRED READING AND VIEWING

Beckman, Joan. "Religion in Post-World War II America, The Twentieth Century, Divining America: Religion in American History, TeacherServe, National Humanities Center." Accessed November 14, 2018. <http://nationalhumanitiescenter.org/tserve/twenty/tkeyinfo/trelww2.htm>.

James Davison Hunter. *To Change the World : The Irony, Tragedy, and Possibility of Christianity Today*. New York: Oxford University Press, 2010.

*Soong-Chan Rah: Cultural Intelligence For a Changing Church - Bing Video*. Cultural Intelligence for a Changing Church, n.d. Accessed November 14, 2018. <https://www.bing.com/>

[videos/search?](#)

[q=Regent+College+Vancouver+course+&&view=detail&mid=8CF88B9EACA8EA6617C98CF88B9EACA8EA6617C9&&FORM=VRDGAR.](#)

Volf, Miroslav. "Public Faith : How Followers of Christ Should Serve the Common Good." Last modified 2014. <http://public.eblib.com/choice/publicfullrecord.aspx?p=3117131>.

## BIBLIOGRAPHY

Note: This bibliography is for your scholarly and pastoral pursuits. Its inclusion should not be misconstrued as a blanket endorsement of any or all the entries by our faculty. We do believe that the titles represent a broad and good study of the subject.

Banchoff, Thomas F. "Democracy and the New Religious Pluralism." Oxford University Press, 2007.

Beckman, Joan. "Religion in Post-World War II America, The Twentieth Century, Divining America: Religion in American History, TeacherServe, National Humanities Center." Accessed November 14, 2018. <http://nationalhumanitiescenter.org/tserve/twenty/tkeyinfo/trelww2.htm>.

Bilgin, Pinar. "Civilisation, Dialogue, Security: The Challenge of Post-Secularism and the Limits of Civilisational Dialogue." *Review of International Studies* 38, no. 5 (December 2012): 1099–1115. Accessed October 15, 2018. <https://www.cambridge.org/core/journals/review-of-international-studies/article/civilisation-dialogue-security-the-challenge-of-postsecularism-and-the-limits-of-civilisational-dialogue/CE3EE1FC053FA7323C9583BB8038D180#>.

Cox, Harvey. *The Secular City*. 4th Printing edition. The MacMillan Company, 1965.

Habermas, Jürgen. "Notes on Post-Secular Society." *New Perspectives Quarterly* 25, no. 4 (September 1, 2008): 17–29. Accessed October 15, 2018. <https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1540-5842.2008.01017.x>.

James Davison Hunter. *To Change the World : The Irony, Tragedy, and Possibility of Christianity Today*. New York: Oxford University Press, 2010.

Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. 3 edition. Oxford ; New York: Oxford University Press, 2011.

Lindbeck, George A., Timothy R. Phillips, and Dennis L. Okholm. *The Nature of Confession : Evangelicals & Postliberals in Conversation*. Downers Grove, Ill.: InterVarsity Press, 1996.

Miroslav Volf. "A Voice of One's Own : Public Faith in a Pluralistic World" (2007).

———. "When the Unclean Spirit Leaves: Tasks of the Eastern Europe Churches After the 1989 Revolution." *Occasional Papers on Religion in Eastern Europe* 11, no. 1 (n.d.).

Smith, James K.A. James K.A. Smith. *Public Sphere: Is It Purely Secular?* - Bing Video. Regent College, n.d. Accessed November 14, 2018. <https://www.bing.com/videos/search?q=Regent+College+Vancouver+course+&&view=detail&mid=A04A3A16119E515F41C7A04A3A16119E515F41C7&&FORM=VRDGAR>.

Volf, Miroslav. *Free of Charge : Giving and Forgiving in a Culture Stripped of Grace*. Grand Rapids, Mich.: Zondervan, 2010.

Volf, Miroslav. "Public Faith : How Followers of Christ Should Serve the Common Good." Last modified 2014. <http://public.eblib.com/choice/publicfullrecord.aspx?p=3117131>.

Volf, Miroslav, and Matthew Croasmun. *For the Life of the World : Theology That Makes a Difference*, 2018.

Volf, Miroslav, William Katerberg, and Postmodernity Modernity and the Future of Hope. "The Future of Hope : Christian Tradition amid Modernity and Postmodernity." Eerdmans, 2004.

Volf, Miroslav, and Ryan McAnnally-Linz. *Public Faith in Action : How to Think Carefully, Engage Wisely, and Vote with Integrity*, 2017.

Volf, Miroslav., and Jürgen. Moltmann. *The Future of Theology : Essays in Honor of Jürgen Moltmann*. Grand Rapids, Mich.: Eerdmans, 1996.

"Religion in Post-World War II America, The Twentieth Century, Divining America: Religion in American History, TeacherServe, National Humanities Center." Accessed October 15, 2018. <http://nationalhumanitiescenter.org/tserve/twenty/tkeyinfo/trelww2.htm>.

Soong-Chan Rah: *Cultural Intelligence For a Changing Church - Bing Video*. Cultural Intelligence for a Changing Church, n.d. Accessed November 14, 2018. <https://www.bing.com/videos/search?q=Regent+College+Vancouver+course+&&view=detail&mid=8CF88B9EACA8EA6617C98CF88B9EACA8EA6617C9&&FORM=VRDGAR>.

*The Power of Religion in the Public Sphere*. New York: Columbia University Press, 2011.

Volf, Miroslav., and Jürgen. Moltmann. *The Future of Theology : Essays in Honor of Jürgen Moltmann*. Grand Rapids, Mich.: Eerdmans, 1996.

"Religion in Post-World War II America, The Twentieth Century, Divining America: Religion in American History, TeacherServe, National Humanities Center." Accessed October 15, 2018. <http://nationalhumanitiescenter.org/tserve/twenty/tkeyinfo/trelww2.htm>.

*The Power of Religion in the Public Sphere*. New York: Columbia University Press, 2011.

## **SEMINARY POLICIES**

All written work must conform to the latest edition of the Turabian manual of style and typed in twelve point type, Times New Roman (or similar), normally double-spaced, with open margins. Some reflection papers (which do not use footnotes) may be single spaced. See syllabus requirements for each assignment.

Turabian, Kate L., et. al. *A Manual for Writers of Research Papers, Theses, and Dissertations* Eighth ed. Chicago: University of Chicago Press, 2013. (464 pp., ISBN 9780226816388)

Additional writing guidelines are available in the [Sample Paper and Writing Aids](#) folder found on the Seminary's web site. Here you will find sample papers for several courses, a "Seminary Research Paper Template," a Bibliography sample, footnote samples, and more.

Students who may need more assistance are encouraged to make use of the [Write Here Center](#) (Click Here) for improved writing skills.

Students may find the [Erskine Theological Seminary Writing Rubric](#) (Click Here). Scroll down to the Writing Assessment Rubric and download.

All written work presented is expected to be the student's own unless credit for the ideas, words, etc. of others is clearly identified. Plagiarism in sermons costs pastors their jobs. Plagiarism in class will not be tolerated and penalties will be assigned in keeping with the Seminary's Catalog.

Students are strongly encouraged to review the provisions of the Seminary's Catalog, particularly those governing registration for and withdrawal from classes, class attendance, grades (including incomplete), academic conduct, and expectations for written assignments.