



PM 610Z: INTRODUCTION TO CHAPLAIN MINISTRIES

Fall 2018, [Erskine Virtual Campus \(EVC\)](#)

3 Semester Credit Hours

Professor: The Rev. Michael A. Milton, PhD, MPA

The James Ragsdale Chair of Missions and Evangelism; President, D.

James Kennedy Institute for Reformed Leadership

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MISSION

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church.

COURSE DESCRIPTION

This course is an introduction to the Biblical-theological foundations of chaplain ministry and its history, key concepts, and unique place as a distinctive calling within the larger vocation of Minister of Word and Sacrament. Students analyze the unique contexts and callings of eight different chaplaincy sectors including corporate, military, healthcare, public safety, institutional, sports, educational, and crisis/disaster relief. *Three credit hours. Required for M.Div. students in the chaplaincy track. Elective.*

COURSE LEARNING OUTCOMES

The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church. As a part of that mission, one goal is that graduates write and speak using theological language that is clear, well-considered, disciplined, and meaningful for those to whom they minister. Another goal is that graduates be prepared to communicate the Bible's message through preaching and evangelism, so as to make clear that its meaning is relevant for today. Specific outcomes for a course in chaplaincy ministry are to introduce the formation, history, nature, and skills necessary for effective ministry within a broad spectrum of situations within the world today. By the end of this course, students will:

1. Articulate the Biblical ground, nature, and history of the Chaplaincy. **(MDIV SLOs 1b and 1c)**
2. Articulate and identify the purpose of ethical parameters and legal matters defining and guiding the chaplaincy role. **(MDIV SLOs 1b and 1c)**

3. Present an accurate and cogent summary of the legal basis for the Chaplaincy in governmental agencies. **(MDIV SLOs 1b and 1c)**
4. Demonstrate by online discussions based in individual scholarly research a depth of knowledge about the eight chaplaincy sectors. **(MDIV SLOs 1b, 1c, 2a, and 2b)**
5. Articulate the tenets of a call to the chaplain ministry. **(MDIV SLO 3)**
6. Present the features of a profile of one called to the chaplaincy, including the skills required for chaplaincy effectiveness. **(MDIV SLOs 2d, 3 and 4)**
7. Provide a careful, scholarly summary of the role relationship of the chaplain with other helping professionals, distinguishing the primary functions of the chaplain's place. **(MDIV SLOs 2a, 2b, 2c and 2d)**

REQUIRED AND RECOMMENDED RESOURCES

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has a [bookstore portal](#). There you will find links to familiar vendors (CBD and Amazon) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

PLEASE NOTE: When ordering a book that has been published in more than one edition, make certain that you acquire the correct one (check the ISBN number when ordering); do not attempt to substitute an older edition of a required textbook.

REQUIRED TEXTBOOKS

- a. Eastman, Fred, Spafford S. Ackerly, and Anton T. Boisen. "Anton T. Boisen and the Origen of the Movement for the Clinical Training of Theological Students." *The Chicago Theological Seminary Register* XLI, no. 1 (January 1951). Accessed May 23, 2016. http://www.archive.org/stream/outofthedepthsan012920mbp/outofthedepthsan012920mbp_djvu.txt.
- b. Milton, Michael A. "Are You Called to Be a Military Chaplain?" Faith for Living, Inc. January 24, 2013. Accessed May 18, 2016. <http://michaelmilton.org/2013/01/24/are-you-called-to-be-a-military-chaplain/>. (Free online resource)
- c. _____. *Cooperation without Compromise: Faithful Gospel Witness in a Pluralistic Setting*. Eugene: Wipf and Stock Publishers, 2006.
- d. _____. "In Jesus' Name I Pray: Exclusivity in Public Prayer and The Restrictive Contours of Civic Pluralism In The Early Twenty-First Century." *Reformed Perspectives Monthly*. February 4, 2012. Accessed May 22, 2016. <http://www.academia.edu/5551544/>

[In Jesus Name I Pray Exclusivity in Public Prayer And The Restrictive Contours Of Civic Pluralism In The Early Twenty-First Century](#). (Free online resource)

- e. _____. *So, What Are You Doing Here? The Role of the Minister of the Gospel in Hospital Visitation, Or a Cure for the Crisis in Evangelical Pastoral Care*. Grin Verlag (2018). (available in ebook or paperback through Amazon.com) 449-63. Accessed May 18, 2016. http://www.etsjets.org/files/JETS-PDFs/46/46-3/46-3-pp449-463_JETS.pdf. [free access]
- f. Paget, Naomi K., and Janet R. McCormick. *The Work of the Chaplain*. Valley Forge: Judson Press, 2006.
- g. Whitt, Jacqueline E. *Bringing God to Men: American Military Chaplains and the Vietnam War*. Chapel Hill: The University of North Carolina Press, 2014.

RECOMMENDED READING

An extensive bibliography at the end of this syllabus provides recommended resources enabling students to research specifically the chaplain sectors as well as other requirements in this course.

COURSE REQUIREMENTS AND ASSIGNMENTS

In addition to the critical reading and research component of the materials listed above, students will complete the following:

Requirement One: Weekly Assignments

1. Eight weeks of intensive online content, readings, quizzes, research papers, and a final major paper on the Chaplaincy. **(CLOs 1-7)**
2. Watching the “lecture for the week” which is usually an introduction or overview of the specific week’s topic. **(CLOs 1-7)**
3. Weekly written research papers (8) following Turabian guidelines, including bibliography. The content of the paper (not including cover page and bibliography) is to be no less than three pages and no more than four. **(CLOs 1-7)**
4. Weekly discussion questions on the platform with at least two interactions with peers on their responses to each of the discussion questions. The professor will be monitoring the exchanges between students. **(CLOs 1, 2, 4 and 5)**
5. Readings of the assigned texts for each week with a one-page journal entry of your reading in your own journal. This is not to be turned in. In lieu of turning in the journal, each student will turn in this statement: “I completed _____% of the readings and _____% of the required journal entries.” **(CLOs 1-7)**

Requirement Two: Weekly Quizzes and Final Portfolio Paper

1. Complete the weekly quizzes as assigned. **(CLOs 1-7)**
2. Write a final portfolio paper of no less than 12 and no more than 15 pages of content. Students should demonstrate scholarly research by citing at least four peer-reviewed journal articles that support assertions and conclusions. This will be the final exam. The paper will choose one of the eight chaplain sectors (corporate, military, healthcare, public safety, institutional, sports, educational, and crisis/disaster relief) and relate the features of that sector that interest you and why, models of ministry within that sector, and a Biblical-theological reflection on the challenges and opportunities for that sector as it relates to cultural contextualization issues, ministry in a pluralistic setting, and your own calling. **(CLOs 5, 6 and 7)**

COURSE CALENDAR

* Weekly papers are due by the following Monday morning at 0830. See Course Requirements and Assignment Section for details.

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|-------------------------|-------------------------|---------------------------|
| 1. February 12 - 16. | 2. February 19 - 23. | 3. February 26 - March 2. |
| 4. March 5 - March 09. | 5. March 12 - March 16. | 6. March 19 - March 23. |
| 7. March 26 - March 30. | 8. April 2 - April 5. | |

Final Portfolio Paper due April 23 at 0830.

<i>Fall</i> 2018	UNIT	LECTURES	REQUIRED READING		RESEARCH PAPER
Online 1	Unit 1	Defining Chaplaincy	Begin reviewing material; "Why I Became a Chaplain." <i>National Association of Catholic Chaplains</i> . http://www.nacc.org/docs/resources/Chaplaincy%20Stories.pdf	No quiz	No paper
Online 2	Unit 2	Biblical Ground of Chaplaincy	Ch. 2 of Paget	Quiz	Write a theological reflection paper, no more than three pages, on "The Tenets of a Biblical Worldview for Chaplain Ministry."
Online 3	Unit 3	The History of the Chaplaincy	Ch. 1 of Paget	No quiz	Select one chaplain from historical research. Write a paper of not less than three pages on the challenges and contributions in his ministry and lessons for others.

Online 4	Unit 4	Ministry of Presence	Chapters 3-4 of Paget	No quiz	Write a theological reflection paper on the "meaning of ministry of presence."
Online 5	Unit 5	Chaplaincy Role Relationships with Other Professions	"So What Are You Doing Here?" Milton	No quiz	Write a theological reflection paper on your response to Milton's 'So What Are You Doing Here.' No more than three pages.
Online 6	Unit 6	Cooperation without Compromise/ The Chaplain's Methods and Means	Booklet by Milton of the same title. Read Chapters 5-10 of Paget.	No quiz	Write a book report on Cooperation without Compromise. No more than three pages.
Online 7	Unit 7	Chaplaincy, Pastoral Care and Counseling	Read Chapters 11-12 of Paget. Begin reading Whitt, <i>Bringing God to Men, Ch. 1-2</i> Read Eastman, Fred, Spafford S. Ackerly, and Anton T. Boisen.	Quiz	Write a book review of Whitt, <i>Bringing God to Men</i> .
Online 8	Unit 8	Ethical Issues in Chaplaincy	Whitt, <i>Bringing God to Men, 3-7</i>; Review "Chaplain Alliance for Religious Liberty (CALL)." Chaplain Alliance for Religious Liberty (CALL). Accessed May 22, 2016. http://chaplainalliance.org/.	Quiz	<i>Begin final paper.</i>

GRADING BASED ON ERSKINE SEMINARY SCALE

The final grade for this course will be a total of 100 points totaled from the following:

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|--------------------------|------------|
| 1. Readings | 30% |
| 2. Quizzes | 10% |
| 3. Discussion | 10% |
| 4. Weekly Papers | 20% |
| 5. Final Portfolio Paper | <u>30%</u> |

GRADING SCALE

				Total Possible	100%		
A	95-100	B	88-90	C	80-83	D	72-75
A-	93-94	B-	86-87	C-	78-79	D-	70-71
B+	91-92	C+	84-85	D+	76-77	F	0-69

SEMINARY POLICIES AND WRITING STANDARDS

For Seminary Policies: [Click here.](#)

All written work must conform to the latest edition of the Turabian manual of style and typed in twelve-point type, Times New Roman (or similar), normally double-spaced, with one-inch margins. Some reflection papers (which do not use footnotes) may be single spaced. See syllabus requirements for each assignment

Turabian, Kate L., et. al. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Eighth ed. Chicago: University of Chicago Press, 2013. (464 pp., ISBN 978-0226816388)

Click [here](#) for a video tutorial on formatting a document in Turabian style.

Additional writing guidelines are available in the [Sample Paper and Writing Aids](#) folder found on the Seminary's web site. Here you will find sample papers for several courses, a "Seminary Research Paper Template," a Bibliography sample, footnote samples, and more.

Students who may need more assistance are encouraged to make use of the [Write Here Center](#) (Click Here) for improved writing skills.

Students may find the [Erskine Theological Seminary Writing Rubric](#) (Click Here). Scroll down to the Writing Assessment Rubric and download.

All written work presented is expected to be the student's own unless credit for the ideas, words, etc. of others is clearly identified. Plagiarism in sermons costs pastors their jobs. Plagiarism in class will not be tolerated and penalties will be assigned in keeping with the Seminary's Catalog.

Students are strongly encouraged to review the provisions of the Seminary's Catalog, particularly those governing registration for and withdrawal from classes, class attendance, grades (including incompletes), academic conduct, and expectations for written assignments.

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