



ERSKINE
THEOLOGICAL SEMINARY
For Christ and His Church

<http://seminary.erskine.edu>

WP-791

Worship and Preaching: Homiletic Method

Fall 2018 - Spring 2019

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President, D. James Kennedy Institute of Reformed
Leadership

ERSKINE THEOLOGICAL SEMINARY

Due West, South Carolina

For Appointments: Arrange with Mrs. Christine Hartung:

chartung@faithforliving.org or call 704-593-6506

CLASS MEETING TIMES AND LOCATION

- Introduction Meeting between Professor and Student
- Eight-week intensive Independent Study
- Oral Review with Professor and Student
- Book report and final essay due at the conclusion of the Semester

CONTACT INFORMATION

For appointments with the Professor of Record contact Mrs. Hartung:
chartung@trinitychapelct.org.

DESCRIPTION

This course is designed to provide a reading-and-research-method course with assessment through a *theological reflection* demonstrated by graduate-level research papers (one 5-7 page essay, with cover page and bibliography). The book report will demonstrate a mastery of concepts in assigned readings. In the research paper, the student moves from event to experience, experience to Scripture, prayer, and on through critical thinking, that is, the application of the theological reflection to pastoral ministry.

“Theological reflection describes the process of learning directly from our experience. As an intentional and systematic activity in the classroom as well as through personal assignments, it attempts to enable individuals to discover God's presence in their experience, the difference God's presence makes in their lives, and what God expects as a result” (Kinast, 1990).

Three credit hours.

COURSE LEARNING OUTCOMES (CLOs)

This course is designed to introduce the theological student to the Biblical and theological foundations and resources to discern, practice, and sustain a spiritually healthy ministry as Christian shepherd and person. The purpose of this course is to help the seminary student to explore and grow in Biblical and theological understanding of vocation and the ongoing personal ministry of formation and transformation through Word, Sacrament, and Prayer, expressed through a variety of spiritual formation resources available. By the completion of this course, the student will:

1. Understand and be able to articulate the major themes in homiletic method. (MATS SLOSs 1.2, 1.3, 2.2)

2. Think and speak with precision about the theological nature of preaching method in a pastoral setting. (MATS SLOs 1.1, 1.2, 1.3, 2.2, 2.3)
3. Discover a method for assessing, diagnosing, and treating various presenting expressions of homiletic or rhetorical pathologies from a pastoral-theological perspective. (MATS SLOs 1.1,1.2,1.3,2.1, 2.2,2.3)
4. Be able to assess the theology of spiritual principles in preaching and methodologies. (MATS SLOs 1.1,1.2,1.3,2.1,2.2,2.3)
5. Articulate a methodology for preaching that is Biblically faithful and contextually aware. (MATS SLO2 1.2, 1.2., 2.1)
6. Be able to articulate the nature of the mission of God in the world related to preaching, and according to Scripture. (MATS SLOs 1.1, 1.3, 2.1)
7. Demonstrate an understanding of the necessary relation of this study to the Church. (1.1., 1.2, .1.3, 2.1)

GRADING, MODE OF INSTRUCTION, AND REQUIRED ASSIGNMENTS

GRADING AND EVALUATION

The grading scale published in the seminary catalog will be used to arrive at your final grade.

The assignments will be given letter grades. For letter grades, the scale is:

A	4.0	3 .	2 .	1 .
		0	0	0
A	3.7	2 .	1 .	0 .
		7	7	7
B+	3.3	2 .	1. 3	0.0
		3		

MODE OF INSTRUCTION

The class will be taught using these modes of instruction: (1) Professor-Student meetings; (2) Readings and Research; (3) a final research paper on a theme from within the course (8-10 pages).

- Reading Component: 70%
- Critical Book Review: 10%
- Final Research Paper: 20%
- Points: 100%

REQUIRED ASSIGNMENTS

Summary of deliverable products for the course:

1. Readings and Research (70%). (CLOs 1, 2)
2. Critical Book Review of one of the books read: (10%) (CLOs 1, 2)
3. Theological Reflection Paper with peer-reviewed citations (20%). (CLOs 1,2,3, and 4)

CLASS OUTLINE

- **First Meeting**
- **Reading, Research, and Writing**
- **Final Interview**

REQUIRED TEXTBOOKS

Students are expected to secure their own copies of all required textbooks. As a convenience, the seminary has this [bookstore portal](#). There you will find links to familiar vendors (CBD and Amazon) and can check availability of texts, compare prices, and place orders. The ETS SBA will receive a modest percentage of the profits from students' and professors' purchases through this portal. The Erskine Campus Bookstore will carry a limited number of copies of every required text and orders for books can be placed through the Campus Bookstore.

REQUIRED READING AND VIEWING

Chapell, Bryan. Christ-centered Preaching: Redeeming the Expository Sermon. Grand Rapids, MI: Baker Books, 1994.

Gore, Ralph J. "Covenantal Preaching: Toward a Theology of Word and World." Doctor of Ministry dissertation, Erskine Theological Seminary, 2009.

Gore, R. J. Covenantal Worship: Reconsidering the Puritan Regulative Principle. Phillipsburg, NJ: P & R Pub., 2002.

Piper, John. *The Supremacy of God in Preaching*. Grand Rapids, MI: Baker Books, 2015.

BIBLIOGRAPHY

Note: This bibliography is for your scholarly and pastoral pursuits. Its inclusion should not be misconstrued as a blanket endorsement of any or all the entries by our faculty. We do believe that the titles represent a broad and good study of the subject.

"Preaching Today." *The Expository Times* 88, no. 8 (05 1977): 237-38.
doi:10.1177/001452467708800804.

"Review: An Expository Treatment of the Gospel of Mark." *The Old and New Testament Student* 9, no. 2 (August 01, 1889): 112-14. Accessed November 16, 2018.
<http://www.jstor.org/stable/10.2307/3157730?refreqid=search-gateway:5588d15b9e8d544c08b517b9b05370a8>.

Puritan Sermons. Wheaton, IL: Roberts, 1981.

Barth, Karl. *Homiletics*. Louisville, KY: Westminster/J. Knox Press, 1991.

Broadus, John A. "On Expository Preaching." *The Old and New Testament Student* 11, no. 4 (October 01, 1890): 213-16. Accessed November 16, 2018.
<http://www.jstor.org/stable/10.2307/3157937?refreqid=search-gateway:5588d15b9e8d544c08b517b9b05370a8>.

Chapell, Bryan. *Christ-centered Preaching: Redeeming the Expository Sermon*. Grand Rapids, MI: Baker Books, 1994.

Duduit, Michael. *Handbook of Contemporary Preaching*. Nashville, TN: Broadman Press, 1992.

Edwards, Jonathan, and Mark R. Valeri. *Sermons and Discourses, 1730-1733*. New Haven: Yale University Press, 1999.

Edwards, Jonathan, Philip F. Gura, Jonathan Edwards, Jonathan Edwards, and Jonathan Edwards. *Jonathan Edwards: Writings from the Great Awakening*. New York, NY: Library of America, 2013.

Ferguson, Sinclair B., David F. Wright, and J. I. Packer. *New Dictionary of Theology*. Downers Grove, IL: InterVarsity Press, 1988.

Freeman, Travis Allen. *Preaching to Provoke a Worldview Change: Tim Keller's Use of Presuppositional Apologetics in Preaching*. 2012.

Gore, R. J. *Covenantal Worship: Reconsidering the Puritan Regulative Principle*. Phillipsburg, NJ: P & R Pub., 2002.

Hoeksema, Homer C. *Homiletics*. Grandville, MI: Theological School of the Protestant Reformed Churches, 1993.

Holland, DeWitte Talmadge, Hubert Vance Taylor, and Jess Yoder. *Sermons in American History: Selected Issues in the American Pulpit, 1630-1967*. Nashville, TN: Abingdon Press, 1971.

- Keller, Timothy J. *Preaching: Communicating Faith in a Age of Skepticism*. New York, NY: Viking, 2015.
- Lloyd-Jones, David Martyn., and Kevin De Young. *Preaching and Preachers*. Grand Rapids, MI: Zondervan, 2011.
- Logan, Samuel T. *The Preacher and Preaching: Reviving the Art in the Twentieth Century*. Phillipsburg, NY: Presbyterian and Reformed Pub., 2011.
- MacArthur, John. *Rediscovering Expository Preaching*. Dallas: Word Pub., 1992.
- Meyer, F. B. *Expository Preaching*. London: Marshall Morgan & Scott, 1954.
- Milton, Michael A. *Called?: Pastoral Guidance for the Divine Call to Gospel Ministry*. Ross-shire, Scotland: Christian Focus Publications, 2018.
- Milton, Michael A. *Following Ben: Expository Preaching as the Power for Frail Followers of Pulpit Giants*. Eugene, OR: Wipf & Stock Publishers, 2004.
- Milton, Michael A. *Sounding the Depths: When the Saviour Prays for His People: Expository Messages from John 17*. Darlington, England: EP Books, 2013.
- Piper, John. *The Supremacy of God in Preaching*. Grand Rapids, MI: Baker Books, 2015.
- Shedd, William G. T. *Homiletics: And Pastoral Theology*. New York: Scribner, Armstrong &, 1873.
- Spurgeon, C. H., and Charles T. Cook. *C.H. Spurgeon's Sermons on the Psalms*. Grand Rapids: Zondervan, 1965.
- Spurgeon, C. H., and Elias Lyman. Magoon. *Sermons of the Rev. C.H. Spurgeon: With Additional Discourses ; and an Introduction and Biographical Sketch*. New York: Sheldon and, 1860.
- Stephens, Mark D. "Developing The Skill Of Life Application In An Expository Preaching Ministry." doi:10.2986/tren.053-0227.
- Stewart, James A. *God's New Thing: Lectures and Sermons on Revival*. West Asheville, NC: Trumpet.
- Stewart, James S., Myles D. B. Krueger, and Myles D. B. Krueger. *Transcriptions of Recorded Addresses by Professor James S. Stewart of New College, Edinburgh University*. 1996.
- Stewart, James, and Ruth Stewart. *The Wonder Of God's Tomorrow*. Philadelphia, PA: Revival Literature, 1966.
- Stewart, James. *Words of Farewell to Cartsburn Congregation*. Greenock: Printed by Orr, Pollock &, 1864.
- Whitefield, George. *Sermons of George Whitefield*. Place of Publication Not Identified: Hendrickson Publishers, 2013.

SEMINARY POLICIES

All written work must conform to the latest edition of the Turabian manual of style and typed in twelve point type, Times New Roman (or similar), normally double-spaced, with open margins. Some reflection papers (which do not use footnotes) may be single spaced. See syllabus requirements for each assignment.

Turabian, Kate L., et. al. *A Manual for Writers of Research Papers, Theses, and Dissertations* Eighth ed. Chicago: University of Chicago Press, 2013. (464 pp., ISBN 9780226816388)

Additional writing guidelines are available in the [Sample Paper and Writing Aids](#) folder found on the Seminary's web site. Here you will find sample papers for several courses, a "Seminary Research Paper Template," a Bibliography sample, footnote samples, and more.

Students who may need more assistance are encouraged to make use of the [Write Here Center](#) (Click Here) for improved writing skills.

Students may find the [Erskine Theological Seminary Writing Rubric](#) (Click Here). Scroll down to the Writing Assessment Rubric and download.

All written work presented is expected to be the student's own unless credit for the ideas, words, etc. of others is clearly identified. Plagiarism in sermons costs pastors their jobs. Plagiarism in class will not be tolerated and penalties will be assigned in keeping with the Seminary's Catalog.

Students are strongly encouraged to review the provisions of the Seminary's Catalog, particularly those governing registration for and withdrawal from classes, class attendance, grades (including incomplete), academic conduct, and expectations for written assignments.