WP-550Z (WP-550Z-T OR WP-55) HOMILETICS I

SPRING I 2022

Location: ERSKINE ONLINE
Professor: Michael A. Milton, PhD

Office Phone:	864-379-6596	**Office Fax:**	N/A
Email:	milton@erskine.edu	**Website:**	seminary.erskine.edu
Office:	Remote	**Address:**	For appointments contact Dr. Milton's Executive Assistant, Mrs. Christine Hartung: hartung@erskine.edu
Office Hours:	Contact Mrs. Hartung		

In the event of pandemic complications, the 'live,' in-person meetings for this course will be replaced by synchronous meetings in an online classroom or a modality that is consistent with the requirements of this course in order to be mindful of health and safety issues. Such meetings will occur at the same time the in-residence classroom would have met. In the event of a shutdown, the instructor will contact all students by email with detailed instructions for the shift in modality.

Mission Statement

Erskine Theological Seminary, a graduate school of Erskine College, prepares men and women to fulfill the Great Commission of Jesus Christ through theological higher education that is ecclesial, missional, and confessional.

Course Description

Homiletics I: The Preparation of Expository Sermons

This is an eight-week Erskine Online course on the preparation of expository biblical sermons. Drawing on their work in Bible, exegesis, history, missions, languages, and systematic theology, students deploy their theological learning within a classical expository model for preparing biblical sermons. Students are introduced to principles of elocution, and emphasis is placed upon a classical expository design that encourages the student to ask questions of the biblical text, and prayerfully to respond with movements that locate and unveil the divine mind of God for the condition of humankind. This course is required for the future Homiletics II (or WP 770-Z, as in the catalog at present). Students should satisfy the Bible competence requirement and complete BI 502 Principles of Exegesis before taking this course. *Required for MDiv students. Three credit hours.*

Course Learning Outcomes (CLOs)

My design of this course including the Course Learning Outcomes (CLOs) that follow along with the individual assignments is to assist you the student in advancing toward your goal(s) for ministry. Should the CLOs and/or the assignments be unclear, I welcome your questions. It is my plan and expectation that by the end of this course, you will:

By successfully meeting the standards for Homiletics I students will possess the classical and essential Biblical and homiletical concepts and strategies to prepare expository Biblical sermons. In particular, students will:

1. Accurately articulate a thorough understanding of the standard terms and structures that are essential to expository Bible preaching. (SLO 1b)
2. Adeptly demonstrate their ability to work in small groups to prepare a full sermon that follows the structural requirements of the course. (SLOs 1a and 2b)
3. Proficiently execute and coach others in the eight-homiletic-movements of classical expository Biblical preaching that can be applied in all of the Scriptural genre and expressed in North American and cross-cultural situations. (SLO 1c)
4. Skillfully lead and teach others in the public reading of Holy Scripture based upon the fundamental rules of elocution. (SLO 2a)
5. Faithfully prepare a sermon manuscript with attention to public reading of the Scriptures, and the 8-Movements of an expository Biblical sermons as a final

project. (SLO 2d)

The Course Learning Outcomes (CLOs) listed above aim to prepare students in each graduate and postgraduate program to achieve their degree program's Student Learning Outcomes (1a-d, 2a-d). For details on these outcomes, please refer to the current academic catalog under program descriptions.

Bookstore Information and Reading Resources

Students are expected to secure their own copies of all required textbooks.

PLEASE NOTE: When ordering a book that has been published in more than one edition, make certain that you acquire the correct one (check the ISBN number when ordering); do not attempt to substitute an older edition of a required textbook.

Required Texts

Students are expected to secure their own copies of all required textbooks. Check with Logos to see if any books are available in digital format for the Seminary-supplied Bible software. Check with Amazon, BN, and other online vendors for the textbooks. They may be purchased in either print or ebook formats.

Fulfill the readings by the course conclusion. Students will need to exercise independent research each week to fulfill the course requirements. This means that the student might need to research a text book before completing a reading. The goal is to stir skills in research and to "follow the footnote trail." See https://michaelmilton.org/2021/10/22/a-philosophy-of-teaching-and-learning-in-theological-higher-education/.

Anglican Church in North America Sunday and Red-Letter Day Lectionary. Edited by The Anglican Church in North America Commission on Liturgy, 2016. https://www.logos.com/ product/129541/anglican-church-in-north-america-sunday-and-red-letter-day-lectionary

> *This is the lectionary we will use to identify preaching passages for class. This required resource is avail- able through Erskine Seminary students' Logos Bible Software account. If the book is not in the student's present library, it may be added for $4.95 plus an Erskine Seminary discount for students.*

Braga, James. *How To Prepare Bible Messages*. 35th Anniversary Edition. Sisters: Multnomah Publishers, 2005.

Burkett, Christine P. The Public Reading of Scripture. YouTube video. Seedbed productions, Duke University, 2021. [https://yout.be/ jHmPPwc1aLA] [URL is intentionally divided to avoid a YouTube activation. Unite the prefix and suffix of the URL to go to the

location.]

Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*. Ada: Baker Pub- lishing Group, 2018.

This book originally published in the early 1990s remains a standard for the explanation of a classical expository method. We depart on mere nomenclature ("the presenting issue" over "the fallen condition focus") but such a small matter cannot break our admiration for and appreciation of Dr. Chapell's enduring work.

Clowney, Edmund P. *Preaching Christ in All of Scripture*. Wheaton: Crossway Books, 2003.

We introduce this theme of preaching to you as an encouragement to preach Christ in all of the Bible. Dr. Clowney, late leader in evangelical and Reformed Christianity, was the president of Westminster Theological Seminary and a friend. He is known for his careful exegesis and for the historical-redemptive movement in preaching.

Milton, Michael A. *Following Ben: Expository Preaching as the Power for Frail Followers of Pulpit Giants*. Eugene: Wipf and Stock Publishers, 2006. (24 pp.)

From an address to students and faculty at Southern Baptist Theological Seminary.

_____. *Sounding the Depths: When the Saviour Prays for His People : Expository Messages from John 17*. 2013. (60 pp.)

OTHER REQUIRED RESOURCES

Logos Bible Software 9.0 (all students have access to Logos Bible Software as part of their admission. For questions see the Associate Director of Online Learning, John Michael Milton: john.milton@erskine.edu)

Lectionary Calendar used in the course, Anglican Church in North America: https://liturgical-calendar.com/en/ACNA/2020**.**

The Book of Common Worship: Presbyterian Book of Common Worship. The Presbyterian Church in the United States, 1993. Last modified 2010. Accessed December 2,2020. https://bookoforder.info/Book-of-Common-Worship.pdf.

The Book of Common Prayer. https://bcp2019.anglicanchurch.net/wp-content/uploads/2019/08/ BCP2019.pdf

Milton, Michael A., "Rubric for Expository Preaching," *Faith for Living*, last modified October 1, 2015, accessed December 4, 2020, https://5mt.michaelmilton.org/2016/12/IMG_0789.jpg.

Morris, Derek. "How To Care For Your Voice: Eight Practical Suggestions For Preachers." *Min- istrymagazine.Org*. Last modified 2020. https://www.ministrymagazine.org/

archive/ 2010/07-august/how-to-care-for-your-voice.

DMIN/THM READING

Doctor of Ministry and Master of Theology students will take the required reading books, plus "pick 2" from below. (If the DMIN or ThM student has already read one or more of the required readings, s/he will exchange for an equal number of books to be read from the list below):

McLean, Max, and Warren Bird. *Unleashing the Word: Rediscovering the Public Reading of Scripture*. Grand Rapids: Zondervan, 2009.

Milton, Michael A. *Authentic Christianity and the Life of Freedom: Expository Messages from Galatians*. Eugene: Wipf & Stock Publishers, 2005.

Patrick, Tim, and Andrew Reid. *The Whole Counsel of God: Why and How to Preach the Entire Bible*. Wheaton: Crossway, 2020.

Piper, John. Expository Exultation: Christian Preaching as Worship. Wheaton: Crossway, 2018.

Robinson, Haddon W. Biblical Preaching: The Development and Delivery of Expository Messages. Grand Rapids: Baker Academic, 2014.

Robinson, Haddon W., and Torrey W. Robinson. *It's All in How You Tell It: Preaching First-Person Expository Messages*. Grand Rapids: Baker Books, 2003.

Stewart, James S. *Heralds of God : A Practical Book on Preaching*. Vancouver: Regent College Publishers, 2001.Stott, John. *Between Two Worlds: The Challenge of Preaching Today*. Grand Rapids: Wm. B. Eerdmans Publishing, 2017.

Recommended Texts

See the bibliography of recommended readings at the conclusion of this syllabus.

Course Requirements and Expectations

Requirement One: Weekly Assignments

1. Eight weeks of intensive online content, readings, quizzes, research papers, and a final major paper on the Chaplaincy. (CLOs 1-7)

2. Watching the "lecture for the week" which is usually an introduction or overview of the specific week's topic. (CLOs 1-7)

3. Weekly written research papers following Turabian guidelines, including bibliography. The content of the paper (not including cover page and bibliography) is to be no less than three

pages and no more than four. Each paper should include at least two peer-reviewed articles. (CLOs **1-7**)

4. Weekly discussion questions on the platform with at least two interactions with peers on their responses to each of the discussion questions. See the rubric for discussion questions in the course. The professor will be monitoring the exchanges between students. (CLOs 1, 2, 4 and 5)

5. Readings of the assigned texts for each week with a one-page journal entry of your reading in your own journal. This is not to be turned in. In lieu of turning in the journal, each student will turn in this statement: "I completed % of the readings and % of the required journal entries." (CLOs 1-7)

Requirement Two: Weekly Quizzes and Final Portfolio Paper

1. Complete the weekly quizzes as assigned. (CLOs 1-7)

2. Write a final research paper applying selected lessons of the course (in philosophical structures, social and ecclesial responses, and ministry expressions) of no more than fifteen pages, that addresses a presenting issue in a real or fictitious parish church (in liturgy, organizational leadership, or Christian education) and cites (1) "structural" reasons for the problem; (2) theological reflection on solutions for the problem and possibilities for renewal and growth through the issue. 5% of citations should be peer-reviewed journal articles. (CLOs 4, 5 and 6)

Applied Ministry Assignment (AMER):

In most ETS courses, the faculty has implemented a competency-based theological (CBTE) component requiring students to take what they are learning in the seminary classroom and apply it in their present church or ministry setting. During the semester each student will prepare and implement an applied ministry assignment using some key aspect of the course content.

Examples of applied ministry assignments may include preaching a sermon, teaching a class or leading a Bible study, leading a worship service or a ministry team meeting. In consultation with the dean of the seminary, the course instructor may require another creative ministry application

assignment or project within the student's ministry context. Students are also welcome to suggest creative applications, appropriate to this particular course, with the instructor's approval required.

The student's applied ministry assignment will be assessed by the student's ministry supervisor (pastor, associate pastor, elder, or other church/ministry leader) using the AMER evaluation form. The point of this integrative assignment is to demonstrate the student's competence in both the content of the course and his/her ability to convey or integrate the course material in his or her ministry setting. After the student has implemented the assignment in his or her context, she/he will turn in to the instructor the preparation she/he wrote or designed for the applied ministry assignment along with a scanned copy of the completed AMER report. This completed AMER must include both student self-evaluation and the ministry supervisor's evaluation. *Please note that all preparation work, the AMER report, and any other documentation for the applied ministry assignment must be submitted in pdf format.* This assignment may be completed in the student's home church or in another ministry setting approved by the course instructor.

NOTE: During the pandemic, students may make arrangements for the applied ministry assignment by virtual means (i.e., Zoom, Skype, Google Meet, etc.).

This is a pass/fail assignment and is necessary for completing this course.

Evaluation

Grading

Grades for written assignments will be assigned based on clarity, thoroughness, thoughtfulness, correctness of grammar and style, and adherence to instructions. Final grades will also depend heavily on student attendance and active class participation. The Seminary grading scale is published in the *Catalog*.

Rubrics for the Course

See Dr. Milton's rubrics for research papers, sermons, and more here:

Research Papers: https://5mt.michaelmilton.org/2020/05/Dr.-Miltons-Research-Paper-Rubric.pdf

Sermon Manuscripts:https://michaelmilton.org/2016/12/03/expository-preaching-rubric-homiletics-class/

Online Discussion Board Posting: https://5mt.michaelmilton.org/2020/06/Online-Discussion-Rubric.pdf

Presentations other than Sermons: https://5mt.michaelmilton.org/2018/10/Scoring-Rubric-for-Oral-Presentations.pdf

Articles on Research and Writing

The 8 Essential Elements of an Expository Biblical Sermon: https://michaelmilton.org/2020/07/12/the-8-essential-elements-of-an-expository-sermon/

How to Write an Online Discussion Board Posting: https://michaelmilton.org/2020/06/11/idea-the-way-to-write-a-discussion-board-post-in-online-teaching-and-learning/

Why Online Discussion Boards are Essential to Online Teaching and Learning: https://michaelmilton.org/2021/01/23/for-online-students-why-discussion-board-posting-is-a-big-deal/

In general, student work will be evaluated using the following scale:

    A   Creative, clear, thorough, going well beyond expectation

    B   Consistently competent and complete, with at most minor errors or deficiencies

    C   Adequate but uninspired, marred by notable omissions and/or errors

    D   Weak, superficial, unclear, incomplete, falls short of expectation

    F   Inadequate, confused, with major omissions and/or errors

Grading Scale for the Master's degree programs:

GRADE	VALUE	GPA	GRADE	VALUE	GPA
A	95-100	4.0	C	80-83	2.0
A-	93-94	3.7	C-	78-79	1.7
B+	91-92	3.3	D+	76-77	1.3
B	88-90	3.0	D	72-75	1.0
B-	86-87	2.7	D-	70-71	0.7
C+	84-85	2.3	F	0-69	0.0

Or

Grading Scale for ThM and DMin degree programs:

ThM Students			DMin Students		
A	95-100	4.0	A	95-100	4.0
A-	93-94	3.7	A-	93-94	3.7
B+	91-92	3.3	B+	91-92	3.3
B	88-90	3.0	B	88-90	3.0
B-	86-87	2.7	B-	86-87	2.7
C+	84-85	2.3	C+	84-85	2.3
C	80-83	2.0	C	80-83	2.0
C-	78-79	1.7	C-	78-79	1.7
D+	76-77	1.3	—	——	—
D	72-75	1.0	—	——	—
D-	70-71	0.7	—	——	—
F	0-69	0.0	F	0-77	0.0

All written work must conform to the ETS Style and Form Standards. For additional information, use the latest edition of the Turabian manual of style and typed in 12-point type, Times New Roman (or similar), normally double-spaced, with one-inch margins. Some reflection papers (which do not use footnotes) may be single spaced. See syllabus requirements for each assignment.

Turabian, Kate L., et. al. *A Manual for Writers of Research Papers, Theses, and Dissertations*. Ninth ed. Chicago: University of Chicago Press, 2018. (Paper ISBN: 978-0-226-43057-7, or Cloth ISBN: 978-0-226-49442-5, or eTextbook ISBN: 022671389X)

Click here for a video tutorial on formatting a document in Turabian style.

Additional writing guidelines are available in the [Sample Paper and Writing Aids](#) folder found on the Seminary's website. There you will find sample papers for several courses, a "Seminary Research Paper Template," a Bibliography sample, footnote samples, and more.

Students who may need more assistance are encouraged to peruse [these documents](#) for improved writing skills. By clicking this link, students will find the [Erskine Theological Seminary Writing Rubric.](#) Scroll down to the Writing Assessment Rubric and download.

Students are strongly encouraged to review the provisions of the Seminary's Catalog, particularly those governing registration and withdrawal from classes, class attendance, grades (including incompletes), academic conduct, and expectations for written assignments.

SEMINARY POLICIES: [Click here.](#)
Seminary website: http://seminary.erskine.edu

Taping Class Lectures: If you wish to tape a lecture using your own recording device, you must complete an "Audio Recording Request" form, which can be downloaded from the Seminary website. When permission is given, it is only for the student's personal use and is not to be posted online or distributed elsewhere.

FOR OPTIONAL USE:
To ensure original writings, submission to this site will scan and evaluate papers: https://www.turnitin.com
LIBRARY GUIDES: http://libguides.erskine.edu/databases

Course Schedule

Class Progression

- The is an 8-modular mixed-method (synchronous and asynchronous) ERSKINE ONLINE course.

- Discussion Board questions are due by Thursday at midnight (during the week of the module). Responses are due by Saturday at midnight.

- Research paper assignments are due on the Monday (noon) after the respective module.

       MODULE 1: INTRODUCTION AND PUBLIC READING OF SCRIPTURE
          Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles View assigned video

Take the mini-exam (on the LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

Record and submit an MP3 audio recording of a Public Reading of two periscopes (sections) of Scripture (from the Old Testament, Psalms, Epistles, or the Gospels) taken from the closest Sunday readings in the Sunday and Red Letter Day Lectionary (Anglican Church in North America, or "ACNA") through the LMS. The recording should begin with an announcement of the scripture, the reading of the scripture, and a post-reading ascription to God's glory, closing with, "let us pray." Students do not have to include a prayer.

Module 1 is held the week of Monday, January 11, 2021; Thus, students will fulfill the requirements by selecting two readings from the Lectionary readings for Sunday, January 10, 2020 (the First Sunday of Epiphany) which are:

Isaiah 42:1–9

Psalm 89:1–29 or 89:20–

29 Acts 10:34–38

Mark 1:7–11)

MODULE 2: PRESENTING ISSUES STATED, ILLUSTRATED, AND, PERSONAL-IZED

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles

View assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned

videos Mini-exam

(on LMS)

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's work (peer-review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline (https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/)

MODULE 3: THE EXEGETICAL STATEMENT

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles

View assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned

videos Mini-exam

(on LMS)

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's

work (peer- review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline ([https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/](https://prezi.com/i/rkpb3s6ryjsa/8-es-sential-elements-in-an-expository-sermon/))

MODULE 4: EXPOSITORY STATEMENT

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles

View assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned videosMini-exam (on LMS)

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's work (peer- review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline ([https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/](https://prezi.com/i/rkpb3s6ryjsa/8-es-sential-elements-in-an-expository-sermon/))

MODULE 5: THE INTERROGATIVE STATEMENT

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles

View assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned

videos Mini-exam

(on LMS)

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's work (peer- review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline ([https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/](https://prezi.com/i/rkpb3s6ryjsa/8-es-sential-elements-in-an-expository-sermon/)*)*

MODULE 6: TRANSITION AND KEYWORD

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned

articles View

assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned

videos Mini-exam

(on LMS)

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's work (peer- review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline (https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/)

MODULE 7: THE MAIN ARGUMENT

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles

View assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned videos

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's work (peer- review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline (https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/)

MODULE 8: THE CLOSING ARGUMENT

Lecture (on the LMS)

Required Readings (Required Readings are assumed to be read by the completion of the course; respective weekly assignments may require students to research into parts of unread sections, thereby requiring research)

Read assigned articles

View assigned videos

Mini-exam (on the

LMS)

Discussion Question response (with sources), and at least 2 Peer-to-Peer scholarly interactions (In the event the class is smaller, this requirement will be reduced to one peer-to-peer interaction on the discussion board.

View assigned videos

Select a Scripture pericope from the Lectionary readings for this week. Research and write out the essential element for this module. Post the sentence, or paragraph as Discussion 2. Provide comment on at least one other student's work (peer- review). Respond to the professor's comments or guidance.

Continue to memorize the expository outline (https://prezi.com/i/rkpb3s6ryjsa/8-es- sential-elements-in-an-expository-sermon/)

WRITING HELP FOR STUDENTS:

Students are encouraged to make use of the Write Here Center for improved writing skills.

Students may download and use the Erskine Seminary Research Paper (pre-loaded with Turabian style) here.

Students may find the Dr. Milton's Rubrics for Research Papers, Online Discussion posts, and Oral Presentations here.

BIBLIOGRAPHY

ONLINE HOMILETIC RESOURCES

The Academy of Homiletics. http://www.homiletics.org/

Evangelical Homiletics Society. http://

www.ehomiletics.com/ Religion-online. http://

www.religion-online.org/

Fides Quaerens Internetum: The Christian Theology Page. http:// www.bu.edu/people/bpstone/ theology/theology.html

The Living Pulpit. Sample articles from back issues; each issue has a theme such as "Hope," "Politics," or "Work." Table of contents for back issues are also listed. The journal is

produced by non-profit organization, Living Pulpit, Inc. http://www.pulpit.org/Internet Guide to Preaching. Includes links to sites in the following categories: Revised Common Lectionary; Methods for Text Study; Stories, Illustrations, Quotations; Writing Helps, Dic- tionaries; Sermons, Homiletics, Public Context, and Worship Planning. http://www.cyber- word.com/preach/ index.asp

The Text This Week: Revised Common Lectionary, Scripture Study and Worship Links and Re- sources for Students, Teachers and Preachers. Revised Common Lections searchable by date or scripture, with links to versions, exegeses, sermons, and other relevant commentary; plus the occasional link to interesting and related sites. http://www.textweek.com/

The Wabash Center Guide to Internet Resources for Teaching and Learning in Theology and Re- ligion. http://www.wabashcenter.wabash.edu/Internet/ front.htm. Wabash Center Internet Guide: Preaching. An ecumenical compilation of links, divided into the following cate- gories: syllabi and teaching resources, electronic texts, electronic journals, websites, bibli- ographies, and listserv discussion groups. http://www.wabashcenter.wabash.edu/Internet/ preach.htm

Preaching – A journal designed to help ministers strengthen their pulpit ministries and worship leadership. Web site includes announcements of upcoming issues and conference events, sample articles and sermons from past issues. A full electronic version of the magazine is available by subscription. http://www.ministry.org/preaching/index.html

Homiletics Online – http://homileticsonline.com

Duke Divinity School Library, Guides to WWW resources in religion, Divinity guide to internet resources. http://www.lib.duke.edu/divinity/

Vanderbilt Divinity School Library. http://divinity.lib.vanderbilt.edu/ homiletics.htm

Sermons from the Fathers of the Church. http://ccel.wheaton.edu/fathers2/ Regarding this site, another related site enables you to search these documents by keyword or subject: http:// www.earlychurch.com/study/ search.html

BOOKS AND JOURNALS

Adams, Jay E. *Preaching with Purpose: The Urgent Task of Homiletics*. New York: Harper Collins, 1986.

_____. *Truth Applied: Application in Preaching*. Grand Rapids: Zondervan Publishing Compa- ny, 1990.

Barth, Karl. *Homiletics*. Louisville: Westminster/John Knox Press, 1991.

Bonhoeffer, Dietrich, and Clyde E. Fant. *Worldly Preaching: Lectures on Homiletics*. New York: Crossroad, 1991.

Buttrick, David G. *Homiletic: Moves and Structures*. Philadelphia: Fortress Press, 2008.

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Rapids: Baker, 2018.

_____. *Christ-Centered Sermons: Models of Redemptive Preaching*. Grand Rapids: Baker, 2013.

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