Rubric for Research Presentation
For classes with Dr. Michael A. Milton

Michael A. Milton, PhD
May 26, 2023
In this rubric, each criterion is assigned a designated score, reflecting its relative importance in evaluating the research presentation.

1. Content:
   - Excellent: The presentation demonstrates exceptional depth, clarity, and organization of content. The research is comprehensive, well-reasoned, and effectively supports the topic. The presenter engages the audience with insightful and compelling information.
   - Good: The presentation includes solid content that is generally clear, well-organized, and relevant to the topic. The research is well-supported and provides a good understanding of the subject matter, although there may be minor areas for improvement.
   - Fair: The content may lack depth, coherence, or clarity, making it difficult for the audience to grasp the research findings. The research may not be adequately supported or presented in a comprehensive manner.
   - Poor: The content is significantly flawed, lacking depth, coherence, or relevance to the topic. The research is poorly supported, leading to confusion or disinterest from the audience.

2. Conclusions:
• Excellent: The presenter delivers well-supported, thought-provoking, and insightful conclusions that effectively summarize and synthesize the research findings. The conclusions demonstrate critical thinking, originality, and contribute to the field of study.

• Good: The conclusions provide a solid summary and synthesis of the research findings, demonstrating a clear understanding of the implications. However, there may be minor areas where the presenter could further enhance the depth or originality of the conclusions.

• Fair: The conclusions may lack clarity, coherence, or fail to effectively summarize and synthesize the research findings. The presenter's understanding of the implications may be limited or unclear.

• Poor: The conclusions are unclear, lacking coherence, or fail to effectively summarize and synthesize the research findings. The presenter's understanding of the implications is inadequate, leaving the audience without a clear takeaway.

3. Personal Presentation Skills:

• Excellent: The presenter demonstrates strong personal presentation skills, including confident delivery, engaging body language, effective use of gestures, eye contact, and vocal variety. The presenter's enthusiasm and passion for the topic are evident, enhancing the audience's engagement.

• Good: The presenter exhibits generally solid personal presentation skills, including clear delivery, appropriate body language, and reasonable eye contact. There may be minor areas where the presenter could further enhance their engagement or enthusiasm.
• Fair: The personal presentation skills may lack consistency, confidence, or enthusiasm, affecting the overall engagement and effectiveness of the presentation. The presenter’s body language or vocal delivery may be distracting or lacing in presence.
• Poor: The personal presentation skills are significantly flawed, including unclear delivery, lack of confidence, or ineffective use of body language. The presenter's engagement or enthusiasm is lacking, leading to a disengaged audience.

4. Technical Presentation Quality:
• Excellent: The technical aspects of the presentation, such as visual aids, slide design, audio/video elements, and overall professionalism, are executed with excellence. The presenter demonstrates mastery of technical tools and effectively integrates them to enhance the presentation.
• Good: The technical presentation quality is generally solid, with appropriate use of visual aids, well-designed slides, and effective integration of audio/video elements. There may be minor areas for improvement or refinements to enhance the overall professionalism.
• Fair: The technical aspects of the presentation may lack polish, coherence, or fail to effectively support the content. Visual aids, slides, or audio/video elements may be distracting or poorly executed.
• Poor: The technical presentation quality is significantly flawed, with poorly designed or ineffective visual aids, slides, or audio/video elements. The technical aspects detract from the overall presentation and hinder the audience's understanding.

The total possible score for the rubric is 100 points, with each criterion contributing to the overall evaluation of the research presentation.