In this rubric, each criterion has been assigned points based on its importance and contribution to the overall evaluation. The "CONTENT" section evaluates the quality and depth of the written content, while the "WRITING" section assesses the clarity and tone of the writing. The "REFERENCE" criterion measures the inclusion of at least one reference to support the discussion. The subsequent criteria focus on the ability to identify, define, dissect, explore, explain, and analyze the presenting issue through theological reflection, critical thinking, synthesis, and application. The total possible score is 100.

In your response to a peer's discussion board posting, use the same rubric. Add the following criteria: academic voice, pastoral tone, and net etiquette, isolate the issue, present your answer,